

## Brett J. Trout, P.C.

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October 23, 2003

Box IDS Assistant Commissioner of Patents Washington, D.C. 20231

Re: Inventor – Eric Hengstenberg

Application No. 10/648,958 Filing Date: August 27, 2003

Title: ACTION RELEASE FOR A MUZZLELOADER

## Dear Sir:

Enclosed herewith for filing is an Information Disclosure Statement under 37 CFR §1.97, together with copies of the patents itemized thereon. This document is being filed within two months of the filing date of the application.

Applicant submits that the enclosed references, taken alone or in combination, neither anticipate nor render obvious the present invention. Consideration of the foregoing in relation to this application is respectfully requested.

The Commissioner is authorized to charge any fees to our deposit account No. 501305.

Respectfully submitted,

Brett J. Trout, Reg. No. 37,250

300 S.W. 5th, Suite 222 Des Moines, IA 50309 Attorney for Applicant



Weaknesses: It is not work related, and some may not rely the experience to team functions.

2. Outward Bound-High Performance Team Dynamics

Strengths: Emphasis is on how to get the best out of yourself as well as teammates.

Weaknesses: If the experience is not taken seriously by the employees, it may not be benefitial.

3. Outward Bound-Expeditionary Learning

Strengths: You will experience success and learn from mistakes

Weaknesses: It is less team oriented and more individualized.

9. Competancy Development: Self Management. Jobweb is one of many electronic services that provide information about job openings for recent college graduates. This particular Web site often also lists the results of recent surveys concerning the competencies and experience that employers are looking for. Visit Jobweb and similar Web sites to learn more about how your teamwork competency is likely to affect employers' evaluations of your candidacy for a job. Compared to other competencies, how important is the teamwork competency? What types of experience should you try to get now in order to convince potential employers that you have developed your teamwork competency? The Jobweb home page is at http://jobweb.org.

A. Most employers have two major competencies that they look for in future employees, teamwork and communication. Since communication is a vital part of teamwork, it

7. In many schools, one of the most interesting student work teams is the one assigned to create a class yearbook. Suppose that you were a member of this team. Refer to Figure 17.3 and then list the criteria that could be used to assess the effectiveness of the yearbook team.

A. The satisfaction of the staff and student body, the time it took to complete, the creative differences from previous years, and whether or not we stayed within budget are all areas that could be used to assess the effectiveness of the yearbook team.

8. Competency Development: Strategic Planning. As the owner of a small business that offers marketing services, you believe that your staff needs to understand how to work effectively in teams, including teams whose members are mostly the employees of your clients. You plan to send several of your employees to a teamwork training program. Investigate three training programs offered at universities or by consultants. List the strengths and weaknesses of each. Then rank order the three programs, assigning 1 to the program that you think is most comprehensive and 3 to the program that you think is the least comprehensive. To get started, visit the home pages of the International Institute for Learning at <a href="http://www.ill.com">http://www.ill.com</a>, Team Leadership Results at <a href="http://www.team-leadership.com">http://www.team-leadership.com</a>, and Outward Bound at <a href="http://www.outwardbound.org">http://www.outwardbound.org</a>.

A. 1.Team Leadership-Based Organizational Development programs
Strengths: It is custom designed, and team unity and reliance on each other is stressed.

Brian Louwsma Individual Project Management 7:30

seems that if you can be a team oriented person, then the odds of you getting hired greatly increase. I believe that group or team experiences at work and in class will help me get hired more quickly if I can show that I team player.

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Substitute for form 1449A/PTO

## INFORMATION DISCLOSURE STATEMENT BY APPLICANT

Compl te if Known **Application Number** 10/648,958 Filing Date August 27, 2003 First Named Inventor Eric Hengstenberg Art Unit Examiner Name

(Use as many sheets as necessary)

01234 Attorney Docket Number

|   | U. S. PATENT DOCUMENTS   |  |  |  |   |  |
|---|--------------------------|--|--|--|---|--|
| Examiner<br>Initials*                   | Cite<br>No. <sup>1</sup> | Document Number  Number-Kind Code <sup>2 (f known)</sup> | Publication Date<br>MM-DD-YYYY                           | Name of Patentee or<br>Applicant of Cited Document | Pages, Columns, Lines, Where<br>Relevant Passages or Relevant<br>Figures Appear |  |
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| FOREIGN PATENT DOCUMENTS                |                          |   |                                |  |   |                |
|---|--------------------------|---|--------------------------------|--|---|----------------|
| Examiner<br>Initials*                   | Cite<br>No. <sup>1</sup> | Foreign Patent Document  Country Code <sup>3</sup> Number <sup>4</sup> 'Kind Code <sup>6</sup> (if known) | Publication Date<br>MM-DD-YYYY | Name of Patentee or<br>Applicant of Cited Document | Pages, Columns, Lines,<br>Where Relevant Passages<br>or Relevant Figures Appear | T <sup>6</sup> |
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| Examiner<br>Signature | Date Consider | ed |
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Translation is attached.

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| STATEME                  | NT BY APPLICAN           | First Named Inventor   |                   |  |  |  |
|                          |                          | Art Unit               |                   |  |  |  |
| (Use as m                | any sheets as necessary) | Examiner Name          |                   |  |  |  |
| Sheet                    | of                       | Attorney Docket Number |                   |  |  |  |

| NON PATENT LITERATURE DOCUMENTS |   |   |    |  |  |
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| Examiner<br>Initials*           | Cite<br>No.1                            | Include name of the author (in CAPITAL LETTERS), title of the article (when appropriate), title of the item (book, magazine, journal, serial, symposium, catalog, etc.), date, page(s), volume-issue number(s), publisher, city and/or country where published. | T² |  |  |
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